

E-safety strategy and guidance

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1. Introduction

The Warrington Safeguarding Children Board (WSCB) has a duty to ensure that all children across Warrington are safeguarded and their welfare promoted. eSafety must be part of this remit.

eSafety must be seen as a safeguarding issue, not a technology issue. All agencies and organisation across Warrington need to take account of eSafety, and to raise awareness and understanding with children, young people and families and adults who work with young people.

The purpose of this strategy document is to set out the work the WSCB will be undertaking with partner agencies to create an environment where children and young people can use the internet and other digital technologies safely.

As well as setting out the priority areas for the next 3 years this document aims to provide useful guidance and monitoring tools to help agencies develop eSafety within their organisations.

This strategy and guidance has been produced following consultation with all WSCB partners and children and young people.

As part of promoting the welfare of children and young people in accordance with the *Children Act 2004* and *Working together to safeguard children 2010*, the WSCB has devised an eSafety strategy building on 4 key areas as recommended by Becta.

1. Policies, practices and procedures
2. Infrastructure and technology
3. Education and training
4. Standards and inspection

2. Background/Rationale

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school.

The internet and other digital and information technologies are powerful tools, which open up new opportunities for everyone. Electronic communication helps teachers and student/pupils learn from each other. These technologies can stimulate discussion, promote creativity and increase awareness of context to promote effective learning. Children and young people should have an entitlement to safe internet access at all times.

The use of these exciting and innovative tools in school, at home and in other settings has been shown to raise educational standards and promote pupil/student achievement.

However, the use of these new technologies can put young people at risk within and outside of educational settings. Some of the dangers they may face include:

- access to illegal, harmful or inappropriate images or other content
- unauthorised access to/loss of/sharing of personal information
- the risk of being subject to grooming by those with whom they make contact on the internet.

- the sharing/distribution of personal images without an individual's consent or knowledge
- inappropriate communication/contact with others, including strangers
- cyber-bullying
- access to unsuitable video/internet games
- an inability to evaluate the quality, accuracy and relevance of information on the internet
- plagiarism and copyright infringement
- illegal downloading of music or video files

The potential for excessive use, may impact on the social and emotional development and learning of the young person.

As with all other risks, it is impossible to eliminate those risks completely. It is therefore essential, through good educational provision to build students'/pupils' resilience to the risks to which they may be exposed, so that they have the confidence and skills to face and deal with these risks.

3. Strategic Priorities

These priority areas have been developed using the BECTA guidance "Safeguarding children in a digital world, developing a WSCB eSafety strategy" (2008)
<http://publications.everychildmatters.gov.uk/eOrderingDownload/BEC1-15535.pdf>

Priority 1

Communication

Objectives:

- Ensure children and families have knowledge and understanding of eSafety
- Ensure all partners (statutory; voluntary; community & private sector), are aware of eSafety issues and safeguarding responsibilities

Action:

The WSCB will ensure that information about eSafety is available as widely as possible, through a range of media and presentations. This will include input from police; children's services and the local authority IT services.

Policies, guidance and codes of practice

Objectives:

- Ensure WSCB overarching policies support eSafety
- Ensure agencies/ organisations have policies and guidance in place
- Ensure Government and related guidance and findings are reflected in all policies

Action:

The WSCB will put in place guidance that will assist all agencies in setting up their own policies and guidance, policy and procedures relating to eSafety

Education and training

Objectives:

- Audit of current training available re: eSafety
- Identify gaps and actions to address this

Action:

The WSCB will identify what is currently in place relating to training around eSafety, and support the development of training initiatives across and within agencies

Monitoring

Objectives:

- Auditing existence of and compliance with policies and guidance.
- Audit take up of training
- Audit reports of any concerns re: eSafety and effectiveness of responses
- To develop a monitoring mechanism that identifies the extent to which eSafety is embedded in safeguarding responsibilities of all agencies.

Action:

The WSCB will require a data set that will set a baseline relating to;

- levels of training that is updated and recorded
- numbers of incidents and reports relating to eSafety issues.
- agencies and organisation compliance with expectation relating to eSafety including appropriate policies and guidance.

Infrastructure and technology

Objectives:

- Ensure robust principles and guidance on technology safe internet use including national standards re: filtering, and accredited software
- Ensure links with other internet providers in the community
- Ensure awareness of emerging technologies and trends, and develop guidance to support safe use.
- Ensure ICT deployed systems provide a safe online environment
- Ensure ICT systems provide the evidence/audit trails for staff involved in eSafety incidents
- Ensure all systems deployed are aligned to ensuring that the needs of the overall strategy are met.
- Ensure all People Policy/Procedures/Training are developed and adopted

Action:

The WSCB will support agencies in developing acceptable use policies

4. Guidance

Getting started, four simple steps to e-safety

These four simple steps can help you to get started on implementing eSafety in your organisation.

Step 1

Develop an e-safety group

This should comprise of staff members from across the organisation. Think laterally, don't just include IT specialists. Think about how you are going to involve children and young people in the group. You may want to appoint an e-safety co-ordinator. A key task of the group would be to establish a means of recording incidents that arise from the misuse of technology.

Step 2

Have an acceptable use policy (AUP)

The policy should cover internet use, email and any on line environment used in the setting (a sample policy is available at the end of this document). Make sure that the policy fits your needs and that it is properly distributed and owned by all stakeholders (senior managers, staff, children and young people. Parents).

Step 3

Develop/ access training

Regular training is important to ensure that your whole "community" (staff, children, parents) are aware of eSafety issues.

Step 4

Regularly visit **Internet Safety sites** for the latest advice and information (see useful resources).

eSafety Self Evaluation Checklist

Issue	Not Started	Developing	Established	Advanced
Acceptable Use Policies (AUPs)	No policy in place	<p>There is an Acceptable Use policy in place, but not all areas are covered.</p> <p>All stakeholders have been made aware</p>	Acceptable Use policy has been developed through the organisation's stakeholders, covering all areas and visible to all	<p>The Acceptable Use policy has been developed by all stakeholders and are referred to regularly and updated.</p> <p>The AUP is signed and adopted by all users</p> <p>The AUP is reviewed at least annually and whenever change in technology dictates</p>
E-safety working group established. Designated member of staff (will become an inspection expectation)	None in place	<p>A group has been established, membership not fully representative</p> <p>No designated person</p>	<p>There is an identified eSafety officer with responsibility for eSafety developments and sharing of good practice</p> <p>The eSafety group has effective membership</p>	<p>There is an identified eSafety officer with responsibility for eSafety developments, including the sharing of good practice with staff and the wider community.</p> <p>The eSafety group have developed key areas of the eSafety strategy and are reviewing effectiveness.</p>

Monitoring and reporting	Monitoring of inappropriate use of technology is not carried out No reporting mechanisms in place	Monitoring of inappropriate use of technology is done on an ad hoc basis	The organisation has adopted robust and sustainable monitoring systems and monitoring takes place on a regular basis. Network and internet access monitoring is done by an assigned person using monitoring software Issues are acted upon. Some reporting systems are in place. Staff are clear about the process in respect of child protection concerns.	Monitoring is carried out on a regular basis by an assigned person using monitoring software and issues are referred to appropriate personnel Reporting systems fully in place and staff are clear about the process in respect of child protection concerns.
Policies and codes of conduct	No policies or codes of conduct in place	Standard "Model" policies in place but not "personalised" to the agency/ organisation	Policies and codes of conduct are in place that are specific to the organisation, but no clarity over compliance	Policies and codes of conduct in place covering all areas, compliance audited, and reviewing established
Wider planning	There is no evidence of integration of eSafety with other areas of wider planning	There is little evidence of integration of eSafety with other areas of planning	There is evidence of integration of eSafety with other areas of planning	eSafety is fully integrated with other areas of planning
E-safety resources	eSafety resources not used or accessed	eSafety resources used on an ad hoc basis	Appropriate eSafety resources are used by most, to support their understanding and there are opportunities to use a wide range of resources and the internet	Appropriate eSafety resources are used by all to support their understanding and there are opportunities to use a wide range of resources and the internet

Beyond the organisation	Few people are aware of the issues surrounding social networking sites and related collaborative spaces	Most staff are aware of the issues surrounding social networking sites and related collaborative spaces	All Staff have an understanding of the issues surrounding social networking sites and related collaborative spaces	All Staff have had training on digital literacy and understand the need for validation and caution when using the internet both for academic and social purposes
Parents	Parents and foster carers have not been made aware of the organisation's eSafety policy	All parents and foster carers are informed of the eSafety policy	The organisation actively encourages parents' and foster carers' understanding of eSafety through workshops etc.	Parents and foster carers are able to support their child outside the organisation through their awareness of digital literacy
Use this checklist to help gauge where your organisation is up to in developing eSafety, and for reviewing your progress				

5. Useful resources

<http://schools.becta.org.uk/index.php?section=is>

The virtual world opens up new opportunities for learning and creativity, but it also means thinking ahead about new risks. This BECTA site sets out the basic elements of good practice to keep our learners safe.

<http://publications.becta.org.uk/display.cfm?resID=39286>

AUPs in Context: Establishing safe and responsible online behaviours

This publication provides a number of prompts and action points to help schools and other children's settings develop effective AUPs within their local context and framework of wider e-safety measures.

<http://www.beatbullying.org>

Beatbullying works with children and young people across the UK to provide them with all important opportunities to make positive and lasting changes to their lives and outlook.

<http://www.thinkuknow.co.uk>

Find the latest information on the sites you like to visit, mobiles and new technology. Find out what's good, what's not and what you can do about it. If you look after young people there's an area for you too - with resources you can use in the classroom, at home or just to keep up to date. Most importantly, there's also a place which anyone can use to report if they feel uncomfortable or worried about someone they are chatting to online.

All the information here is brought to you by the team at the Child Exploitation and Online Protection (CEOP) Centre.

<http://www.kidsmart.org.uk>

Kidsmart is an award winning practical internet safety programme website for schools, young people, parents, and agencies, produced by the children's internet charity Childnet International.

<http://www.childline.org.uk/Info/Pages/OnlineSafety.aspx?qclid=CPCsy6bI5ZcCFYwH3godOy8ADA>

Computers and mobile phones help us all to share things, talk to our friends and meet new people. But they can also make it easier for bullies and other people who might want to hurt you to get close to you.

So it's important to know how to be safe on your computer, on your phone and on websites. If you want to stay safe, or find out what to do if there's a problem, this site got some useful advice.

<http://clc2.uniservity.com/GroupRenderWiki.asp?GroupID=157235&ResourceId=1888565>

Warrington Grid for Learning website has guidance about anti-bullying as well as child abuse and the internet, further guidance around e safety will be added as it is developed

6. WSCB e-safety sub group, terms of reference

Working together to Safeguard Children (paragraph 3.68)

http://www.everychildmatters.gov.uk/_files/AE53C8F9D7AEB1B23E403514A6C1B17D.pdf states that it may be appropriate for LSCB's to set up working groups or sub groups to carry out specific tasks or provide specialist advice.

WSCB has established an eSafety sub group.

Chair	Sue Fullerton, Children and Young People's Service
WSCB member	Dr Omenaka, Primary Care Trust
Deputy chair	Chris Beedham, Children and Young People's Service, ICT consultant PC Jeff Mather, police/school liaison officer Jen Perry, Children and Young People's Service, communications officer Nick Toyne, Children and Young People's Service, senior advisor

Subgroup meetings are held on a 6 weekly cycle with a minimum of two agencies present to be quorate. Representatives from other agencies may attend as required. This group is tasked with providing a focus and momentum to this important area of work and will act upon the priorities highlighted in Section 3.

7. Sample Acceptable Use Policies

Student/Pupil Acceptable Use Policy Agreement Template

Sections that include advice or guidance are written in ORANGE. It is anticipated that schools will remove these sections from their final AUP document. Schools should review and amend the contents of this AUP to ensure that it is consistent with their eSafety Policy and other relevant school policies. Due to the number of optional statements and the advice/guidance sections included in this template, it is anticipated that the final AUP Agreement will be more concise.

School Policy

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.

The school will try to ensure that *students/pupils* will have good access to ICT to enhance their learning and will, in return, expect the *students/pupils* to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users.

For my own personal safety:

- I understand that the school will monitor my use of the ICT systems, email and other digital communications.
- I will not share my password, nor will I try to use any other person's username and password.
- I will be aware of "stranger danger", when I am communicating online.
- I will not disclose or share personal information about myself or others when online.
- If I arrange to meet people that I have only communicated with online, I will do so in a public place and take an adult with me.
- I will immediately report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it online.

I understand that everyone has equal rights to use technology as a resource and:

- I understand that the school ICT systems are primarily intended for educational use and that I will not use the systems for personal or recreational use unless I have permission to do so.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not use the school ICT systems for online gaming, online gambling, internet shopping, file sharing, or video broadcasting (eg YouTube), unless I have permission of a member of staff to do so. (schools should amend this section to take account of their policy on each of these issues)
- I will act as I expect others to act toward me:
- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or distribute images of anyone without their permission. I recognise that the school has a responsibility to maintain the security and integrity of the technology it offers me and to ensure the smooth running of the school:
- I will only use my personal hand held/external devices (mobile phones/USB devices etc) in school if I have permission (schools may amend this section in the light of their mobile phone and/or hand held devices policies if appropriate). I understand that, if I do use my own devices in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment.
- I understand the risks and will not try to upload, download or access any materials which are illegal or inappropriate or may cause harm or distress to others, nor will I try to use any programmes or software that might allow me to bypass the filtering/security systems in place to prevent access to such materials.

- I will immediately report any damage or faults involving equipment or software, however this may have happened.
- I will not open any attachments to emails, unless I know and trust the person/organisation who sent the email, due to the risk of the attachment containing viruses or other harmful programmes.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings.
- I will only use chat and social networking sites with permission and at the times that are allowed (schools should amend this section to take account of their policy on access to social networking and similar sites)

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (including music and videos)
- When I am using the internet to find information, I should take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community (examples would be cyber-bullying, use of images or personal information).
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to disciplinary action. This may include (schools should amend this section to provide relevant sanctions as per their behaviour policies) loss of access to the school network/internet, detentions, suspensions, contact with parents and in the event of illegal activities involvement of the police.

Please complete the sections below to show that you have read, understood and agree to the rules included in the Acceptable Use Agreement. If you do not sign and return this agreement, access will not be granted to school ICT systems.

Student/Pupil Acceptable Use Agreement Form

This form relates to the student/pupil Acceptable Use Policy (AUP), to which it is attached. Please complete the sections below to show that you have read, understood and agree to the rules included in the Acceptable Use Agreement. If you do not sign and return this agreement, access will not be granted to school ICT systems.

I have read and understand the above and agree to follow these guidelines when:

- I use the school ICT systems and equipment (both in and out of school)
- I use my own equipment in school (when allowed) eg mobile phones, PDAs, cameras etc
- I use my own equipment out of school in a way that is related to me being a member of this school eg communicating with other members of the school, accessing school email, learning platform, website etc.

Name of Student/Pupil

Group/Class

Signed

Date

Staff (and Volunteer) Acceptable Use Policy Agreement Template

Sections that include advice or guidance are written in ORANGE. It is anticipated that schools will remove these sections from their final AUP document. Schools should review and amend the contents of this AUP to ensure that it is consistent with their eSafety Policy and other relevant school policies. Due to the number of optional statements and the advice/guidance sections included in this template, it is anticipated that the final AUP will be more concise.

School Policy

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. They also bring opportunities for staff to be more creative and productive in their work. All users should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that staff and volunteers will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that staff are protected from potential risk in their use of ICT in their everyday work.

The school will try to ensure that staff and volunteers will have good access to ICT to enhance their work, to enhance learning opportunities for *students/pupils* learning and will, in return, expect staff and volunteers to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users. I recognise the value of the use of ICT for enhancing learning and will ensure that students/pupils receive opportunities to gain from the use of ICT. I will, where possible, educate the young people in my care in the safe use of ICT and embed eSafety in my work with young people.

For my professional and personal safety:

- I understand that the school will monitor my use of the ICT systems, email and other digital communications.
- I understand that the rules set out in this agreement also apply to use of school ICT systems (eg laptops, email, learning platform etc) out of school. (schools should amend this section in the light of their policies which relate to the use of school systems and equipment out of school)
- I understand that the school ICT systems are primarily intended for educational use and that I will only use the systems for personal or recreational use within the policies and rules set down by the school. (schools should amend this section in the light of their policies which relate to the personal use, by staff and volunteers, of school systems)
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password.
- I will immediately report any illegal, inappropriate or harmful material or incident, I become aware of, to the appropriate person.

I will be professional in my communications and actions when using school ICT systems:

- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will ensure that when I take and/or publish images of others I will do so with their permission and in accordance with the school's policy on the use of digital/video images. I will not use my personal equipment to record these images, unless I have permission to do so. Where these images are published (eg on the school website/learning platform) it will not be possible to identify by name, or other personal information, those who are featured.
- I will only use chat and social networking sites in school in accordance with the school's policies. (schools should amend this section to take account of their policy on access to social networking and similar sites)
- I will only communicate with students/pupils and parents/carers using official school systems. Any such communication will be professional in tone and manner. (schools should amend this section to take account of their policy on communications with students/pupils and parents/carers. Staff should be made aware of the risks attached to using their personal email addresses/mobile phones/social networking sites for such communications)
- I will not engage in any online activity that may compromise my professional responsibilities.

- The school and the local authority have the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:
- When I use my personal hand held/external devices (PDAs/laptops/mobile phones/USB devices etc) in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment. I will also follow any additional rules set by the school about such use. I will ensure that any such devices are protected by up to date anti-virus software and are free from viruses. (schools should amend this section in the light of their policies which relate to the use of staff devices)
- I will not use personal email addresses on the school ICT systems. (schools should amend this section in the light of their email policy – some schools will choose to allow the use of staff personal email addresses in school)
- I will not open any attachments to emails, unless the source is known and trusted, due to the risk of the attachment containing viruses or other harmful programmes.
- I will ensure that my data is regularly backed up, in accordance with relevant school policies.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any programmes or software that might allow me to bypass the filtering/security systems in place to prevent access to such materials.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, unless this is allowed in school policies. (schools should amend this section in the light of their policies on installing programmes / altering settings)
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I will only transport, hold, disclose or share personal information about myself or others, as
- outlined in the School/LA Personal Data Policy (or other relevant school policy). Where personal
- data is transferred outside the secure school network, it must be encrypted.
- I understand that data protection policy requires that any staff or student/pupil data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

When using the internet in my professional capacity or for school sanctioned personal use:

- I will ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not download or distribute copies (including music and videos).

I understand that I am responsible for my actions in and out of school:

- I understand that this Acceptable Use Policy applies not only to my work and use of school ICT equipment in school, but also applies to my use of school ICT systems and equipment out of school and my use of personal equipment in school or in situations related to my employment by the school.
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I could be subject to disciplinary action. This could include (schools should amend this section to provide relevant sanctions as per their behaviour policies) a warning, a suspension, referral to Governors and / or the Local Authority and in the event of illegal activities the involvement of the police.

I have read and understand the above and agree to use the school ICT systems (both in and out of school) and my own devices (in school and when carrying out communications related to the school) within these guidelines.

Staff/Volunteer Name

Signed and dated

Parent/Carer Acceptable Use Policy Agreement Template

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that parents and carers are aware of the importance of eSafety and are involved in the education and guidance of young people with regard to their online behaviour.

The school will try to ensure that *students/pupils* will have good access to ICT to enhance their learning and will, in return, expect the *students/pupils* to agree to be responsible users. A copy of the Student/ Pupil Acceptable Use Policy is attached to this permission form, so that parents/carers will be aware of the school expectations of the young people in their care.

Parents are requested to sign the permission form below to show their support of the school in this important aspect of the school's work.

Permission Form

Parent/Carers Name

Student/Pupil Name

As the parent/carers of the above *students/pupils*, I give permission for my son/daughter to have access to the internet and to ICT systems at school.

I know that my son/daughter has signed an Acceptable Use Agreement and has received, or will receive, eSafety education to help them understand the importance of safe use of ICT – both in and out of school.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and ICT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that my son's/daughter's activity on the ICT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's eSafety.

Signed

Date